

SPECIAL EDUCATION TEACHER

JOB TITLE: SPECIAL EDUCATION TEACHER

QUALIFICATIONS:

Must hold or be eligible for an Idaho teaching certificate with Idaho Special Education Certificate. Understand IDEA and Idaho rules that govern the operation of special education programs and services provided to students with disabilities. Evidence of effective classroom and behavior management skills. Knowledge of explicit instruction, curriculum-based measurement, and ability to plan comprehensive academic and behavioral interventions. Evidence of excellent communication, problem solving, and collaborative decision making skills.

SUPERVISED BY: Special Education Director and School Principal

SUPERVISES:

1. Students during the school day and at other activities as assigned.
2. Volunteers, student assistants and/or others assigned to assist the teacher.

JOB GOAL

Through leadership and supervision, the teacher will promote academic, social, and citizenship development.

The licensed Special Education Teacher develops and provides specialized instruction to meet the unique needs of students with disabilities. Evaluates and assesses student progress, follows State and District mandated due process procedures and functions as IEP Case Manager to assigned students.

PERFORMANCE RESPONSIBILITIES

Demonstrates instructional skills by:

- Organizing a productive classroom,
- Designing measurable and observable instructional objectives,
- Implementing the district curriculum,
- Designing lessons with logical and sequential content,
- Teaching at the correct level of difficulty and complexity,
- Using classroom procedures that are flexible,
- Using motivation, retention, reinforcement, and transfer techniques,
- Displaying a command of subject matter,
- Establishing and clearly communicating acceptable parameters for student behavior,
- Using appropriate evaluation activities,
- Develop and implement annual Individualized Educational Program (IEP) plans for students to include: present levels of educational performance, special education needs, instructional goals and objectives, and the special education and related services required to meet those goals.
- Participate as a special education co-teacher in an inclusive setting and/or run small instructional groups to provide appropriate instruction aligned with content standards.
- Provide consultation and support to classroom teachers regarding classroom adaptations, instructional modifications, adaptive equipment, behavior modification plans and other similar instructional interventions to meet the needs of students with disabilities within an inclusive setting.
- Monitor and document student progress toward IEP goals and Idaho State Standards

- Establish a positive classroom environment conducive to learning for all students.
- Schedule team meetings and work cooperatively with child study team members and others in developing instructional goals and strategies.
- Confer with parents, classroom teacher(s), administrators, psychologist, related service providers and other professionals to develop individualized education programs (IEPs) designed to promote students' educational, physical, and social/ emotional development.
- Develop plans for effective communication, monitoring, and follow-up of students in inclusive classroom settings.
- Maintain accurate, timely and complete student records and prepare student reports as required by State and District policies.
- Maintain professional competence by participating in staff development activities, curriculum development meetings, and other professional opportunities.
- Perform related work as required.

Demonstrates interpersonal skills by:

- Developing positive interpersonal relationships with students, parents & building staff,
- Encouraging student independence and creativity,
- Modeling a positive self-concept and attitude. Demonstrates professional responsibilities by:
- Developing and implementing professional and personal growth plans,
- Participating in district and building in-services,
- Supporting school and district regulations and policies,
- Selecting appropriate channels for resolving concerns/problems,
- Providing needed and requested information on a timely and effective basis.

TERMS OF EMPLOYMENT:

The Teton School District 401 Board of Trustees has approved a contract period of 190 Days for teachers.

EVALUATION:

To be conducted by the Special Education Director in accordance with the guidelines specified in the evaluation policy.