

Teton School District No. 401

INSTRUCTION

2710C

Alternative Mechanism to the Idaho Standards Achievement Tests (Multiple Factor Route)

The Board hereby authorizes and directs the Superintendent to implement an alternative mechanism to the ISAT to give qualified students an opportunity to demonstrate proficiency of the achievement standards set by the State Board of Education. The alternative mechanism will use a qualifying score of 350 based on the following factors*:

Factor	Point Value
Grade Point Average:	100 max
3.5-4.0	100
3.0-3.49	90
2.5-2.99	80
2.0-2.49	70
1.5-1.49	60
Assessments:	150 max
Direct Writing	50
Direct Math	0-25
ISAT Reading	0-25
ISAT Math	0-25
ISAT Language Arts	0-25
Institutional Evaluation of the Student:	100 max
Professional Recommendations	0-50
End of Course Assessments	0-50
Classroom Participation/Attendance	0-50
Portfolio or Performance Measures:	150 max
Senior Project, Work Portfolio, Community-based learning, PAMS	0-150

*point values can be adjusted by the board to better reflect the local community

Appeal to Local Board for Alternative Mechanism

Before appealing to the local Board for use of an alternative mechanism to demonstrate proficiency of the Idaho High School Achievement Standards, a student must meet the following qualifications:

- a. Enrolled in a special education program and have an Individual Education Plan (IEP), or
- b. Enrolled in a Limited English Proficient (LEP) program for three years or less, or
- c. Enrolled in the fall semester of the senior year.

Cross Reference: Policy 2700 & 2700P High School Graduation Requirements

Legal Reference: IDAPA 08.02.03.105 Graduation from High School
IDAPA 08.02.03.107 High School Graduation Standards

Procedure History:

Promulgated on: August 7, 2009

Revised on: