

**Teton School District No. 401**

**INSTRUCTION**

**2710B**

Alternative Mechanism to the Idaho Standards Achievement Tests (Online Assessment Portfolio)

The Board hereby authorizes and directs the Superintendent to implement a program of online performance assessment measures (PAMs) as an alternate mechanism for students to demonstrate proficiency of the achievement standards set by the State Board of Education. The alternative mechanism will accomplish the following:

- a. Compliment, not replace the ISAT.
- b. Allow students to complete a PAM in one or all nineteen (19) ISAT areas in which proficiency is not met.
- c. Provide a remediation tool between the sophomore and senior years to help prepare students for subsequent ISAT exams.
- d. Provide for “banking” of passing PAM scores as part of a student portfolio.

Appeal to Local Board for Alternative Mechanism

Before appealing to the local Board for use of the alternative PAM mechanism to demonstrate proficiency of the Idaho High School Achievement Standards, a student must meet the following qualifications:

- a. Not met proficiency in at least one (1) of the nineteen (19) areas of the ISAT and are enrolled in the fall semester of the senior year.
- b. Enrolled in a special education program and have an Individual Education Plan (IEP), or
- c. Enrolled in a Limited English Proficient (LEP) program for three years or less

Cross Reference: Policy 2700 & 2700P      High School Graduation Requirements

Legal Reference: IDAPA 08.02.03.105      Graduation from High School  
IDAPA 08.02.03.107      High School Graduation Standards

Procedure History:

Promulgated on: August 10, 2009

Revised on:      November 12, 2012