

Homework

It is the belief of the Board of Trustees that student achievement is higher when the instruction given in the classroom is reinforced by having the students complete additional work on their own time.

Homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good working habits. As an extension of the classroom, homework must be planned and organized, must be viewed as purposeful to the students; and should be evaluated and returned to students in a timely manner.

Teachers may give homework to students to aid in the student's educational development. Homework should be an application or adaptation of a classroom experience, and should not be assigned for disciplinary purposes.

Homework may be assigned when it serves an educational objective that can best be accomplished by an out-of-class assignment or activity. In determining the amount of work assigned to students, each teacher must recognize the other obligations and time commitments the students have to their family and other organizations.

Policy History:

Adopted on: August 10, 2009

Revised on: November 12, 2012