

Academic Achievement

The philosophy of the Board concerning academic achievement, as well as children's social growth and development, is based on the premise that children have diverse capabilities and individual patterns of growth and learning.

Therefore, the Board feels it important that teachers have as much and as accurate knowledge of each student as possible in order to assess his/her needs and growth, and to make instructional plans for him/her. Thus a sharing of information among parent, teacher and student is essential.

The Board desires that:

1. Parents be informed regularly, and at least four times per year, as to the progress their child is making in school.
2. Parents be alerted and conferred with as soon as possible when a child's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration.
3. At comparable levels, the school system strive for consistency in grading and reporting with exceptions for certain classes or certain students.
4. When grades are given, the school staff will take particular care to explain the meaning of the marks and symbols to parents.

Grading and Progress Reports

The Board believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the responsibility to keep parents informed of student welfare and progress in school.

The issuance of grades and progress reports on a regular basis serves as the basis for continuous evaluation of the student's performance and determining changes that should be made to effect improvement. These reports shall be designed to provide information that will be helpful to the student, teacher, counselor and parent.

The Board directs the Superintendent to establish a system of reporting student progress and shall require all staff members to comply with such a system as part of their teaching responsibility. Staff members, parents and teachers shall be involved.

Policy History:

Adopted on: August 10, 2009

Revised on: November 12, 2012

