

Teton School District No. 401

INSTRUCTION

2395

Idaho Digital Learning Academy Classes

The Idaho Digital Learning Academy (IDLA) is a legislatively created virtual school created to provide Idaho students with greater access to an assortment of courses while working in collaboration with public schools. IDLA offers educational opportunities that meet students' changing needs and grant the student flexibility of learning anytime, any place and at a pace that meets their individual learning styles.

The District will use IDLA classes to supplement its curriculum and to provide remedial academic support.

Site Coordinator

The District will provide an individual, employed by the District, as a Site Coordinator. The Site Coordinator is to regularly motivate and monitor the progress of the student. The role of the Site Coordinator is to:

- A. Advise the student on appropriate courses for registration after consultation with a school counselor.
- B. Ensure that the student is completing work on a timely basis, including checking grades online every two weeks.
- C. Proctor the final exam.
- D. Facilitate communications with the student's parent/guardian regarding course progress and the IDLA instructor.

Additionally, the Site Coordinator is a contact for the IDLA instructor and IDLA staff. A Site Coordinator shall be assigned to each building, or in the alternative, each District. Anyone selected as a District Site Coordinator shall successfully complete the IDLA online Site Coordinator Course. The cost of the IDLA online Site Coordinator Course shall be paid by the District.

Student and Course Selection

District administrators, counselors and teachers will identify those students who will benefit from IDLA classes.

At the discretion of the Principal or designee, students may be selected to take IDLA courses who:

- A. Need to make up credits in order to graduate on schedule;
- B. Are eligible for hospital or homebound programs;

- C. Are interested in advanced placement or dual credit courses;
- D. Want to supplement their curriculum by taking course(s) not offered at their school;
- E. Have scheduling conflicts;
- F. Want to accelerate their academic program by taking additional courses to facilitate early graduation;
- G. Are excused from being physically present on the campus of their school of record for an extended period of time.
- H. Students who want a non-traditional schedule can take IDLA at home.

Students may be denied the privilege of IDLA enrollment if their academic and behavioral record does not indicate the academic ability and self-discipline needed to succeed in online classes.

The parent, student and principal or designee must confer and agree that course(s) selected is (are) academically and developmentally appropriate for the student and that all prerequisites as determined by the student's school of record have been completed before registration in an IDLA course.

Ethical Conduct

Any student attending classes through IDLA shall adhere to the District's Acceptable Use policies 3270 and 3270P and any acceptable use policy implemented by IDLA. Additionally, the student and the student's parent/guardian shall agree to abide by the Acceptable Use form 3270F prior to IDLA classes beginning.

In the event of a violation of the acceptable use policy, plagiarism, or other disciplinary issues, IDLA will notify the District. The District shall take any disciplinary measures necessary as provided in District policy.

Tuition / Fees

Students will pay the IDLA fee when they register for the IDLA course(s). At the conclusion of the course the district/school will reimburse the student for the course as described below:

Reimbursement Occurs Based On the Following Criteria

1. The student passes the class and is enrolled in the IDLA Class as one of their courses scheduled at our school during the school day and one or more of the following is also met:
 - a. The class is not offered at our school and is recommend by the student's counselor
 - b. The class is needed because of true scheduling conflict
 - c. The class is taken because the "in school" class is full
 - d. If a need is identified by the school counselor

Reimbursement Does Not Occur Based On the Following Criteria

1. The student fails the IDLA class
2. The student chooses a modified schedule and wants to take the class at home
3. The student needs to recover credit

4. The student wants to graduate early

Grading

IDLA provides a percentage grade to the local school districts. The district transcribes the credit. The school that enrolls the student determines the amount of credit and the equivalent grade. The grade received from any IDLA class will be averaged into the student's GPA. The student will be granted high school credit when earned through the IDLA. Grade percentages in courses shall be based on such criteria as mastery of the subject, demonstrated competency, and meeting the standards set for each course. All IDLA course grades will be recorded on the student's official transcript unless appealed by the student, parent or guardian, within 30 school days of the grade being recorded.

Advanced Placement Designation on Transcript

If a student of the district takes an IDLA class, the district will specify on the student's transcript that the advanced placement course was taken through IDLA. The purpose for this is to ensure that the student's transcript reflects an approved provider of the advanced placement course, such as IDLA.

For all other requirements regarding IDLA, please refer to the Idaho Digital Learning Academy current year Fees Policy Statement or contact IDLA.

Policy Note: Some information to develop this policy was provided by the Idaho Digital Learning Academy.

Legal References: I.C. § 33-5502 Creation—Legislative Findings—Goal
 I.C. § 33-5505 Definitions.
 Paulson v. Minidoka School District No. 331, 93 Idaho 469, 470 (1970).

Policy History:

Adopted on: August 10, 2009

Revised on: December 14, 2015