

NEGOTIATED MASTER CONTRACT

BETWEEN

TETON EDUCATION ASSOCIATION

AND

TETON COUNTY SCHOOL DISTRICT 401

2015 - 2016

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AGREEMENT

This Agreement is entered into by the Board of Trustees of Teton School District 401 (hereinafter referred to as the Board) and the Teton Education Association (hereinafter referred to as the Association), pursuant to Idaho Code 33-1271 through 1275.

Article 1: BARGAINING UNITS

The Board recognizes the Association as the exclusive bargaining representative for negotiations as defined in 33-1271 of the Idaho Code for all professional certificated employees in the District, excluding superintendent, supervisors, and principals.

Article 1 shall be in effect from July 1, 2015 - June 30, 2016.

Article 2: PROCEDURE

A. Good Faith Negotiation

The parties agree that their duly designated representatives shall meet and negotiate in good faith with the intent to reach agreement and with such agreement reduced to writing, with respect to terms and conditions of professional employment or any matters affecting such. Each party shall select its own representatives.

B. Commencement of Negotiations

Negotiations for the Master Contract shall commence within 30 days of a written request by either party but not before March 1st of each year.

C. Negotiations Sessions

Negotiations sessions shall take place weekly, unless otherwise agreed to by both parties, at times mutually agreed to by the parties and held in a manner consistent with applicable Idaho law.

D. Negotiation Information

During negotiations, the Board and the Association will present relevant data, exchange points of view, and make proposals and counterproposals. The Board will provide the Association with a complete tentative line budget for the next fiscal year as well as preliminary budget proposals, requirements, and allocations. The Board will also make available to the Association all pertinent public records, data, and other information of the school district for developing intelligent,

feasible, and constructive proposals on behalf of teachers, students, and the school system.

E. Tentative Agreement

Tentative Agreements shall be signed by the chief negotiator for each party at the session during which agreement is reached.

F. Ratification of Agreement

When agreement is reached on all items, the entire agreement shall then be made in writing and submitted for approval to the Board and the Association. Approval/disapproval shall be on the total package. Total package is defined as all the proposals to which both parties have agreed. This includes all previous agreed upon proposals as well as new ones. When ratified by both parties, it shall be signed by both parties by their representatives.

G. Dispute Resolution

In the event the parties in negotiations are not able to come to an agreement upon items submitted for negotiations under a negotiations agreement between the parties, one or more mediators may be appointed. The issue or issues in dispute shall be submitted to mediation at the request of either party in an effort to induce the representatives of the Board and the local education organization to resolve the conflict. The procedures for appointment of and compensation for the mediators shall be determined by both parties.

Article 2 shall be in effect from July 1, 2015 - June 30, 2017.

Article 3: ASSOCIATION AND TEACHER RIGHTS AND RESPONSIBILITIES

A. Right to Organize

The Board and the Association agree that the teachers shall have full freedom of association, self-organization, and the designation of representatives of their own choosing. The teachers shall be free from interference, restraint, or coercion by the Board in the selection and designation of formal representatives.

B. Pertinent Information

The Board and the Superintendent agree to supply the Association with requested information, except as prohibited by law or considered private, including but not limited to the following: financial reports budgets,

projected budgets, school census data, and the educational degree and placement upon the salary schedule of all teachers.

C. Involvement at Faculty Meetings

Reasonable time shall be provided at faculty meetings to present Association announcements.

D. Committees

The Parties agree that the following Committees shall be formed to include representatives from the District Administration as well as the Association. Committees shall consist of a member assigned by the Association President, a member assigned by the Superintendent as representatives of each of the District's respective buildings. Where appropriate, such committees may include one school district stakeholders. The purpose of these committees is to make recommendations to the District's Administration, Superintendent and/or School Board.

1. Leadership Committee. The Leadership Committee shall work to address the development of a proposed equitable formula, based on objective criteria, for the distribution of all Leadership Funds allocated by the District through the State's Leadership Allocation.

The composition and activities of the Leadership Committee shall be consistent with the provisions of section 33-1004J, Idaho Code, and shall also include other district stakeholders as mandated by such provision.

2. Technology Committee. The Technology Committee shall work to address equitable and necessary technology upgrades and support throughout the school district's buildings and programs.
3. Calendar Committee. The Calendar Committee shall work to address the development of a proposed school calendar, taking into consideration the needs of each building and program, for such to be presented to the Board for consideration and possible final approval.
4. Professional Development Committee. The Professional Development Committee shall work to identify and discuss the professional development needs and opportunities for each program, school building and grade level as well as the development of a proposed plan/program to

address such needs through available professional development resources.

5. The Measurable Student Achievement Committee shall determine measures and targets for student achievement/growth as defined in Idaho Code 33-1001, (12).

At the discretion of the District, the Association president or a designee may be invited to participate on other board committees and/or in administrative meetings held by the Superintendent where the Board and/or Superintendent believe that the participation is beneficial to the function of the school district.

E. Association President Release Time

Each school year, the Association president will be given paid release time up to ten (10) days for the purpose of addressing Association business. Each school year, official delegates of the Association will be allowed to leave without loss of pay to attend regularly scheduled official meetings of the state education association (i.e. IEA Delegate Assembly, standing committees, and task force meetings). Substitute costs will be borne by the District.

F. Basic Responsibilities of Teachers

There are certain basic responsibilities that all certificated employees must adhere to in all classroom and professional situations. They are as follows:

1. Certificated employees will follow the Code of Ethics for Idaho Professional Educators.
2. Certificated employees will not use profanity in the presence of students.
3. Certificated employees will present both sides of any controversial issue addressed in any classroom.
4. Certificated employees will follow all approved District curriculum guidelines.
5. Certificated employees will follow District policy, state and federal laws, rules and regulations.
6. Certificated employees will respect the protected rights of their students and community.
7. Certificated employees will honor confidentiality in respect to student and confidential personnel matters.

G. Additional Duty

Certificated professional employees will be expected to carry a reasonable and equitable amount of extra duty and to bear their share of class sponsorships, noon hour duty, bus unloading and loading supervision and other supervisory activities.

H. Supervision of Students

All certificated professional employees will be expected to remain with their classes during class time and to not leave their classrooms unsupervised, except in cases of emergency.

I. Professionalism

All school employees shall work and interact in a professional and positive manner.

J. Lawful and Appropriate Use

1. The Association and its representatives will be permitted to transact necessary Association business/meetings on school property, provided that this does not disrupt regular school operations. Facility use will be scheduled through the building administrator.
2. The Association may use District printing equipment for Association business, provided such use does not interfere with normal school use. The Association shall reimburse the District for any consumable materials used (i.e. paper, toner) at the same rate per page as associated with the District's response to a public records request.
3. The Association may post notices of activities and business on bulletin boards designated for this use. The District email, mail service, and teacher mailboxes may be used for Association communications, provided such communications are consistent with the District's Computer Use Policy.
4. The Association recognizes that the communications placed onto the District's bulletin board or advanced through use of the District's email, mail services or mailboxes may be deemed public record and the District may have to produce such records to any individual or governmental entity through a public records request.
5. The Association, its agents, representatives and affiliates shall honor a certificated employee's request to not receive Association information and/or contact/communications relating to the Association.

6. Unless otherwise specifically enumerated in this Agreement or specifically authorized by the District's Superintendent, the Association, its agents, representatives and affiliates shall honor the contract day and shall not engage in Association business while contractually obligated to District service, excluding non-student contact hours.

Article 3 shall be in effect from July 1, 2015 – June 30, 2017.

Article 4: GRIEVANCE PROCEDURE

A. Purpose:

The purpose of this procedure is to secure, at the lowest possible administrative level, equitable solutions to the problems which may from time to time arise affecting the well-being of teachers.

B. Grievance Procedure:

Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level should be considered as a maximum, and every effort should be made to expedite the process. The time limits specified may, however, be extended by mutual agreement. Any grievance must be brought within five (5) working days of the grievant becoming aware of the act, which is the basis of the grievance.

C. Definitions:

1. A "grievance" is an alleged violation or misapplication of the provisions of this Agreement.
2. A "grievant" may be a teacher, a group of teachers or the Association.
3. The term "days" when used in this article, except where otherwise indicated, shall mean working school days.

D. Procedures and Timelines:

Level 1: The building principal (immediate supervisor) or his/her designee.

The grievant will first discuss his/her grievance with the principal or immediate supervisor. If the grievant desires, he/she may request to be represented by the Association's designee.

Level 2: The Superintendent or his/her designee.

1. If the grievant is not satisfied with the disposition of the grievance at Level One, or if no decision has been rendered within five (5)

days after presentation of the grievance, he/she will file the grievance in writing with the Superintendent and may file it with the president of the Association, if the grievant so desires.

2. Within five (5) days after receipt of the written grievance by the Superintendent, the Superintendent will meet with the parties in an effort to resolve the grievance. The grievant may request an Association representative to be present at this meeting.
3. If the written grievance is not forwarded to the Superintendent within thirty (30) days after the grievance occurred, then the grievance will be considered as waived.

Level 3: Panel

If the grievant is not satisfied with the disposition of his/her grievance at Level 2 or if no decision has been rendered at level 2, the grievant may, within 3 days of the date the level 2 decision was made or should have been made, request to the Board a review of the grievance by a hearing panel consisting of three (3) persons. The grievance request for panel review shall include a statement of the issue(s) requested to be reviewed and the designation of one (1) person to serve on the panel. Within 5 days of the request for panel review being received by the Board, the Board shall designate one (1) person to serve on the panel. Within ten (10) days of the Board's designation, the two designated panel members shall choose a third member to serve on the panel. The third person selected shall act as chair of the panel. The panel shall convene within twenty (20) days of the date all three members have been designated. The panel has the discretion to determine the manner in which the grievance will be reviewed. Within 10 days of the date the grievance is fully submitted to the panel, the panel shall issue a written decision setting out the issues determined, the facts relied upon and the rationale for its decision. The panel's decision shall be the final resolution of the grievance unless the Board of Trustees rejects the panel's decision within thirty (30) days of the date of the panel's decision. In the event that the panel's decision is rejected by the Board, the Board shall issue a written decision setting out the Board's resolution of the grievance. The cost for the services of the hearing panel shall be born equally by the Board and the Association.

E. **Miscellaneous Provisions:**

1. Cooperation: All parties shall cooperate with the investigation of any grievance.

2. Non Reprisal: No reprisals of any kind shall be taken by the Board, the Administration, or any person who is covered by this Agreement for his or her participation in a grievance. Reprisal includes placement of the grievance and any or all records of the grievance procedure into the District employee's personnel file, except as required by Idaho Code Section 33-1210.

Article 4 shall be in effect from July 1, 2015 - June 30, 2017.

Article 5: WORKING CONDITIONS

A. Planning Time

The Board, administrators, and the Association acknowledge that teachers donate significant personal time working outside school contract hours for the benefit of the District and its students. The Board, administration and the Association agree that teachers shall be provided with as much time as is reasonable to prepare the classroom environment and to prepare for classes and students during contract hours.

Minimum planning time at each building level shall be as follows:

1. Elementary teachers shall have a minimum of three and a half (3.5) hours a week of duty-free, self-directed planning time. The Association and the administration will work toward the goal of four (4) hours per week.
2. Middle school teachers shall have the equivalent of one class period of duty-free, self-directed planning time daily. Planning time will be continuous.
3. High school teachers shall have the equivalent of one class period of duty-free, self-directed planning time daily. Planning time will be continuous.

B. Lunch

All teachers will be given thirty (30) consecutive minutes of a daily lunch break.

C. Faculty Meetings

Thirty (30) minutes per five day instructional week may be scheduled for building level faculty meetings or building level committee meetings. Every effort shall be made to keep these meetings to thirty minutes, but if a meeting exceeds that time, it is the responsibility of the certificated employees to

stay for the remainder of the meeting when possible. Faculty meetings may be held either in the morning or the afternoon.

D. Work Days

1. Work Day: The employee work day shall be a standard seven and a half (7.5) consecutive hours inclusive of a duty-free lunch period, no less than thirty (30) consecutive minutes. All teachers will be expected to be at school from 8:00 am through 3:30 pm, with adjustments subject to building administrator approval.
2. If a school duty causes the District employee to start the day earlier than 8:00 am or end later than 3:30 pm, then the teacher's hours will be adjusted accordingly to seven and a half (7.5) consecutive hours, with adjustments subject to building administrator approval.
3. Five (5) non-teaching work days shall be scheduled during the school year as follows:
 - a. Teachers shall be given one full day prior to the first student contact day of the school year. On this day, teachers will be given time to prepare their classrooms for the start of the new school year.
 - b. At the end of each quarter, teachers shall be given one day to work on lesson plans and grading.
 - c. Teachers shall be given one day at the end of the year to work on all necessary tasks. An exception to this may be flex days, on which building staff and administrators will decide. District Administrators and certificated employees will agree upon the individual use of flex days.
 - d. No staff meetings or trainings longer than thirty (30) minutes will occur on these work days.
4. Elementary and middle school employees shall vote on the scheduling of any Open House or Back-to-School night, and be given flex time of up to two hours to compensate for these required evening events.

E. Class Size

1. The Board, Administration and the Association recognize the benefits gained from smaller class size and shall make every possible effort to distribute the existing student load equitably among the available

teaching staff within each building and keep class size as small as possible. This is the goal of the District and the Association.

- Grades K-1: 20 students per class
- Grades 2-3: 23 students per class
- Grades 4-6: 24 students per class
- Grades 7-12: 26 students per class

2. Within each building, concerted efforts shall be made to maintain equitable class sizes and subgroup distribution within the teacher's schedule and within each department except when configuration is based on an instructional model (i.e. ELL, SpEd). Specialized staff will be consulted about subgroup distribution and instruction models.
3. Teachers and administrators will work to resolve issues at the lowest possible level. After attempting this, if no resolution is reached, in those classes where the teacher believes the class size or subgroup distribution is excessive or inequitable, the affected teacher(s) may request a meeting to include the teacher, the principal, and/or an administrator selected by the Superintendent as well as, upon request, a representative from the Association to discuss the situation and attempt to arrive at an acceptable solution.

F. Positive Work Environment

1. It is critical to establish a positive work environment in each building.
2. Bullying, the social and/or administrative abuse of power and related behaviors will not be tolerated by the Association, the Board, or the administration.

Bullying and abuse of social and/or administrative power can include but is not limited to the following:

- a. A clear desire to hurt a person or group.
 - b. An imbalance of power.
 - c. An unjust use of power.
 - d. A hurtful action.
 - e. The repetition of inappropriate actions.
 - f. Satisfaction for the aggressor.
 - g. A sense of being hurt on the part of the target.
3. Each administrator and/or the Board will take appropriate steps to ensure that all employees are educated about bullying and abuse of social and/or administrative power in the workplace. All employees shall be informed of remedies.

4. Optimally, both the Association and the Board wish to resolve conflicts without a formal written grievance, if at all possible, and use problem solving procedures to find resolutions. This requires mutual understanding and cooperation. The Board and the Association recognize the importance of collaboration in resolving problems and/or challenges that the District may encounter.
5. If an employee believes he/she has been subjected to bullying or intimidation, he/she shall first attempt to resolve the issue with whom the issue exists. If the issue remains unresolved the next step shall be to contact the appropriate supervisor or administrator. At any level the employee can request association representation. The employee filing the complaint will be informed of any ensuing investigation and course of action.
6. If the individual filing the complaint disagrees with the course of action, he or she may utilize the grievance procedure referenced in the Master Contract, with the timelines beginning with the issuance of the written recommendation.

Article 5 shall be in effect from July 1, 2015 - June 30, 2017.

Article 6: LEAVES

A. Leave With Pay:

Each certificated employee covered by this agreement shall be entitled to the following leave time:

1. Sick Leave:

One day of sick leave per month of service will be allowed per year. Certificated employees will not have their salaries deducted for use of regular sick leave. Regardless of the availability of a substitute, sick leave shall be granted.

- a. Unused sick leave shall be allowed to accumulate from year to year. Certificated employees can accumulate up to a total of 180 sick days.
- b. Sick leave shall be used for absences caused by personal or immediate family illness, accident, injury, preventative treatment, or health assessment.

- c. Under Idaho law, portions of unused sick leave are available as severance allowance upon retirement for the purchase of medical insurance as listed in Idaho Code Section 33-1228-2, and shall be reported by the employer to PERSI.
- d. The use of sick leave for maternity-related illness will be treated no differently than any other illnesses.

2. Sick Leave Bank

Any changes made to the District Sick Leave Bank (Board Policy 5401) shall be made through the Sick Leave Bank committee.

3. Bereavement Leave:

An employee who has a death in the immediate family shall be eligible for bereavement leave. The Superintendent shall have the authority to give up to five (5) days of bereavement leave. Bereavement leave of greater than five (5) days must be approved by the Board.

For the purposes of clarification, the immediate family is defined as including father, mother, husband, wife, children, sister, brother, step-son, step-daughter, father-in-law, mother-in-law, sister-in-law, brother-in-law, son-in-law, daughter-in-law, grandparents, and grandchildren. Other requests shall be approved by the Superintendent.

4. Personal Leave

Each teacher with the building principal's approval is allowed four days of personal leave per year without penalty. Teachers will be reimbursed at the current certified substitute pay for each day of unused personal leave at the end of each school year. Personal leave requests must be made in writing to the building principal and then entered in to AESOP at least three days prior to the day of the absence. Building principals may make exceptions to the three-day rule in cases of emergency. All teachers will provide appropriate lesson plans for substitute teachers to cover the period of the intended absence.

5. School Holidays

School holidays shall be addressed in the approved school calendar and shall be reviewed for calendar recommendation by the Calendar committee.

6. Jury Duty

Whenever a certificated employee is called for jury duty that necessitates his/her absence from regularly scheduled duties, said employee shall enter the absence into AESOP immediately. The employee shall not lose any salary or benefits due to jury service. If a payment is received from the courts for jury duty service, the certificated employee shall return that amount to the District. All other payments (i.e. child care, mileage) received from the court shall be retained by the teacher.

7. Professional Leave

At the discretion of the building principal and the Superintendent, certificated employees may be requested to attend national, state, and regional meetings and workshops without loss of pay. The employee may be asked to report, in writing, the proceedings of such meetings.

8. Leave without Pay

A. Sabbatical Leave of Absence:

1. Certificated employees shall be granted a sabbatical leave of absence without pay for one (1) year duration after full-time employment with the District for a minimum of five (5) continuous years. Requests for sabbatical leave shall be made to the Superintendent, who will recommend to the Board for final decision. The Superintendent will notify the employee within thirty (30) days of request if the request has been approved or denied on the basis of the decision. A one (1) year extension may be applied for in writing no later than March 15. A second year of sabbatical leave is only allowed if the second year immediately follows the original sabbatical leave of absence. The Superintendent will notify the employee of the Board's decision within thirty (30) days. Certificated employees granted a sabbatical leave of absence shall not have their status changed or reduced in regard to placement on the salary schedule, accumulated sick leave or continuing contract. Insurance benefits may be retained by the employee on sabbatical leave by the employee assuming the cost of the premiums. Employees must apply for sabbatical leave under this provision no later than March 15 of each year. Upon completing sabbatical leave, teachers shall return to their original positions, or an equivalent position in their field of certification. Only one (1) sabbatical leave of absence will be considered every five (5) years for each individual. Granting such leave shall be contingent upon the district's ability to employ a qualified replacement.

2. Certificated employees on approved sabbatical leave of absence will notify the Superintendent in writing no later than March 15 of intent to

return the following school year. Failure to provide information by March 15 would be indication of intent not to return and contract rights may be terminated.

B. Family Medical Leave (FMLA)

All certificated non-administrative employees shall be eligible for Family Medical Leave in accordance with the provisions of the Federal Family Medical Leave Act.

Article 6 shall be in effect from July 1, 2015 - June 30, 2016.

Article 7: BENEFITS

A. **Insurance:** The district will provide the following:

1. The District shall provide access to complete health care protection, including the District's contribution to a fringe benefit pool of \$421.00 per month for each full-time certificated non-administrative employee, to be utilized to offset the costs of the District's group health insurance premiums.
2. The District shall provide term life insurance in the amount of \$20,000 for each certificated non-administrative employee working twenty (20) hours or more, per week.
3. In the event Blue Cross sends the District a return of paid insurance premium, this sum will be put into a pool to be equitably distributed to the District's employees who participated in the Blue Cross benefit during the prior school year. Such will be distributed in a manner considering the employee's contributions, minus the District cost for fringe benefits: PERSI, PERSI Sick Leave, FICA and Workman's Compensation.
4. Absent court order, the District shall not make any changes to the program or carrier during the one-year term of this Agreement unless the company eliminates the insurance offering or by mutual consent of the parties.

B: **Other benefits:**

1. During the term of this agreement the District will reimburse certificated non-administrative employees up to \$300 annually for professional development upon approval from the building principal or the superintendent. It is agreed that in the event ninety (90%) percent of the eligible employee's utilize the

available \$300 during the 2015-16 contract year that the available amount for the 2016-17 contract year shall be increased to \$500. The intent of the reimbursement is to provide compensation for differentiated professional development and support eligible employees for their investment and effort to improve instructional practices. If an employee does not use the entire \$300 in one school year, that money shall be rolled over to the next year only.

2. Any certificated employee wishing to move on the salary schedule shall notify the district clerk of their credits by September 1. The official transcripts shall be submitted by September 15. The district will make exceptions to the deadline if the University issuing the credit has sent an official letter stating the employee has completed the credits.
3. Each certificated employee and his/her immediate family (spouse and/or school-aged child/children) shall receive free admittance into all School sporting events, plays, and other activities sponsored by the school district where an entrance fee is charge.
4. The District shall budget for the 2015-16 contract year the amount of \$300 per year for each classroom teacher to be used for the purchase of classroom supplies.

Article 7 shall be in effect from July 1, 2015 - June 30, 2016.

Article 8: SALARIES

- A. The salary for certificated non-administrative employees is based upon the placement of each respective certificated non-administrative employee upon the District Salary Grid, appended as Appendix "A".
- B. Certificated non-administrative employees shall be paid in twelve (12) monthly installments as identified in the Standard Teacher's Contract.
- C. The District Salary Grid is based upon 190 days of contracted service.
- D. For the 2015-2016 contract year, the Idaho Legislature has mandated that no full time instructional staff member shall earn less than \$32,700.
- E. The District agrees to pay directly to each Certificated non-administrative employee a sum equal to three and one-half (3.5%) percent of their base salary as determined by their placement on Appendix "A" as a one-time bonus during the 2015-16 contract year. The payment of the one-time bonus shall be

made in 12 equal installments payable in the same manner as the certificated non-administrative employee's base compensation as determined by their placement on Appendix "A". Said one-time bonus shall not be part of the base salary as determined by each certificated non-administrative employee's placement on Appendix "A", but rather will be considered a one-time payment for the 2015-16 contract year only.

- F. It is agreed that any amounts received by the District from the State of Idaho pursuant to Idaho Code Section 33-1004B(1)(C)(i), as an education allocation, shall not be paid directly to any certificated non-administrative employee, but rather, shall retained by the District.

Article 8 shall be in effect from July 1, 2015 - June 30, 2016.

Article 9: ACCEPTANCE

All items in this Agreement are presumed to be legal and valid. If any specific item of this Agreement is ruled invalid by any court of law, legislative enactment or by a governmental agency, the District and the Association will enter into negotiations within 15 work days to agree upon a successor clause for the invalidated provision only. The balance of this Agreement will not be affected by such ruling and shall remain in full force.

There are no other agreements or understandings that are not contained in this Agreement and all communications, understandings or "agreements", express or implied, not embodied herein shall be and are null and void and of no legal or enforceable effect.

Any certificated professional employee's Standard Teacher Contract between the Board and the individual teacher shall be subject to and consistent with the terms and conditions of this Agreement.

Consistent with the applicable provisions of the Idaho Code and the Agreement of the Parties, the provisions of this Agreement are effective only for the 2015-2016 school year from July 1, 2015 through June 30, 2016, unless otherwise specified herein.

This Agreement is signed on the ____ day of _____, 2015 and is binding upon the parties hereto as of the effective date stated herein.



Chairman, Board of Trustees



President, TEA

Date: 7/22/15

Date: 7/21/15

Article 9 shall be in effect from July 1, 2015 - June 30, 2016.

Appendix A

Teton School District No. 401 Salary Schedule 2015-2016

Steps					MA - 0	MA - 9	MA - 18	MA - 36
	BA - 0	BA - 9	BA - 18	BA - 27	BA - 40	BA - 55	BA - 70	ES/PHD
0	32,700	32,700	32,799	33,871	34,979	36,122	37,304	38,524
1	32,700	32,758	33,829	34,935	36,077	37,257	38,475	39,734
2	32,716	33,786	34,891	36,031	37,210	38,427	39,683	40,982
3	33,744	34,847	35,987	37,163	38,378	39,634	40,929	42,268
4	34,802	35,941	37,117	38,330	39,583	40,878	42,215	43,594
5	35,895	37,070	38,282	39,534	40,826	42,161	43,540	44,965
6	37,023	38,234	39,484	40,776	42,108	43,485	44,908	46,375
7	38,185	39,435	40,724	42,056	43,431	44,851	46,317	47,832
8	39,384	40,673	42,003	43,376	44,794	46,259	47,772	49,334
9	40,621	41,949	43,321	44,737	46,201	47,711	49,272	50,883
10	41,897	43,266	44,681	46,143	47,651	49,209	50,819	52,481
11	43,213	44,625	46,085	47,591	49,147	50,755	52,415	54,129
12	44,570	46,026	47,532	49,086	50,690	52,349	54,060	55,829
13		47,472	49,023	50,627	52,283	53,993	55,758	57,582
14			50,563	52,217	53,924	55,688	57,509	59,389

FRINGE BENEFITS & DISTRICT GUIDELINES

- A. The yearly salary is based on 190 days of service and will be paid in twelve installments according to the contract.
- B. A current transcript and grade sheet will be the basis for placement on the salary schedule and must be on file in the District Office. For advancement beyond the Bachelors Degree one half of these hours must be graduate credit. All hours beyond the Masters degree must be graduate credit. Each teacher is to have an application on file in the District Office.

**CERTIFICATE OF RATIFICATION
OF
THE TETON EDUCATION ASSOCIATION
IDAHO CODE SECTION 33-1271(5)**


Driggs, Idaho

Dated: July 21, 2015

I, Elizabeth Smith, hereby certify that I am the President of the Teton Education Association, the duly designated Local Education Organization and exclusive representative for all professional employees in the Teton School District, and hereby certify that pursuant to Idaho Code section 33-1271(5) the following:

- (1) The Teton Education Association met with Mr. Scott Marotz, representative for the Teton School District in May, June, and July 2015 pursuant to the Idaho Professional Negotiations Act, negotiated together in good faith, and reached a Tentative Agreement;
- (2) The Tentative Agreement was signed by representatives of both the Teton Education Association and the Teton School District on July 14, 2015.
- (3) Majority ratification by the Teton Education Association was manifest.
- (4) Pursuant to Idaho Code section 33-1271(5), notice is hereby given to the Teton School District confirming majority ratification has occurred.

DATE: July 21, 2015



Elizabeth Smith, President