

# **BASIN HIGH SCHOOL**

510 N 1<sup>st</sup> East

Driggs, Idaho 83422

208-228-5928

<http://tsd401.org/basin-high-school/>

**2017-2018**

## **STUDENT HANDBOOK**

This book belongs to:

**Student's Name:** \_\_\_\_\_ **Grade** \_\_\_\_\_

This handbook has been compiled to inform you on policies and procedures to assist in making your high school experience a more positive and successful one. You are expected to read, know, and follow the rules for the student behavior and attendance in this handbook. Information in the handbook was current at print time and is subject to change at any time during the school year. Changes will be announced and students will be held accountable and informed of all changes. Board Policies in the handbook have been edited for space. Complete copies of these policies are available from the Teton School District Office, located at 445 N. Main, Driggs Idaho, 83422 or at <http://tsd401.org/policies/>

# **Teton School District #401**

## **School Board Members**

Chris Isaacson

Delwyn Jensen

Ben Kearsley

Nan Pugh

Shelley Streit

## **Superintendent**

Monte Woolstenhulme

## **Basin High School Administration**

Principal - Nicole Elliott

Teacher/Program Facilitator - Marty Lord

Teacher/Registrar - Carolee Moulton

Counselor - Deb Woolstenhulme

Teton School District 401 does not discriminate on the basis of age, race, color, creed, religion, ancestry, national origin, sex, or disability in admission or access to, or treatment or employment in, its educational programs or activities. Inquiries concerning Title VI, Title IX, and Section 504 may be referred to Monte Woolstenhulme, Superintendent; TSD 401, 445 N. Main Street, Driggs, ID 83422, or telephone (208) 228-5923, or Idaho Department of Education PO Box 83720 Boise, ID 83720-0027. The District hires only U.S. Citizens and lawfully authorized alien workers.

Basin High School values all students equally regardless of race, gender, religion, immigration status (or parents' immigration status), ability, or sexual orientation. Basin High School is committed to providing a safe and caring environment for *every* student, *every* day.

# Mission Statement

## Vision:

Excellence In Education Striving for Excellence in Everything We Do.

## Mission:

Teton School District 401 provides a safe and exceptional learning environment where career and college readiness are the academic cornerstones of a relevant and progressive education.

## Goal Areas:

- Student Safety
- Student Achievement
- Fiscal Responsibility
- Community Relations
- Facilities

## 2017-2018 FINAL Calendar Teton School District 401

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="7" style="background-color: #f4a460;">AUGUST, 2017</th> <th style="text-align: right;">3</th> </tr> <tr> <td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td> <td></td> </tr> <tr> <td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td> <td>Aug. 21 (Solar Eclipse)</td> </tr> <tr> <td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> <td>Aug. 24-25 Registration days</td> </tr> <tr> <td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td> <td>Aug. 23-28 Staff Dev. no school</td> </tr> <tr> <td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td> <td>Aug. 29 First day of school 6-12</td> </tr> <tr> <td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td> <td>K-5 Orientation-Day</td> </tr> </table>	AUGUST, 2017							3	S	M	T	W	T	F	S				1	2	3	4	5	Aug. 21 (Solar Eclipse)	6	7	8	9	10	11	12	Aug. 24-25 Registration days	13	14	15	16	17	18	19	Aug. 23-28 Staff Dev. no school	20	21	22	23	24	25	26	Aug. 29 First day of school 6-12	27	28	29	30	31			K-5 Orientation-Day	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="7" style="background-color: #f4a460;">SEPTEMBER</th> <th style="text-align: right;">20</th> </tr> <tr> <td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td> <td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td> <td>Sept. 4 Labor Day Holiday no school</td> </tr> <tr> <td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> <td>Sept. 9 ACT test date</td> </tr> <tr> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> <td>Sept. 11 9-11 Patriot Day</td> </tr> <tr> <td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td> <td>Sept. 17 Constitution Day</td> </tr> <tr> <td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td> <td></td> </tr> </table>	SEPTEMBER							20	S	M	T	W	T	F	S							1	2	Sept. 4 Labor Day Holiday no school	3	4	5	6	7	8	9	Sept. 9 ACT test date	10	11	12	13	14	15	16	Sept. 11 9-11 Patriot Day	17	18	19	20	21	22	23	Sept. 17 Constitution Day	24	25	26	27	28	29	30									
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Basin High School	208-228-5928
District Office:	208-228-5923
Driggs Elementary	208-228-5927
Rendezvous Upper Elem.	208-228-5926
Teton High School	208-228-5924
Teton Middle School	208-228-5925
Tetonia Elementary	208-228-5930
Victor Elementary	208-228-5929
<a href="http://tsd401.org">http://tsd401.org</a>	

**Note:** This calendar is 4 student days shorter, meaning class/instructional time will be 10-12 minutes longer each day, allowing for 4 staff professional development/flex days (details to be determined thru negotiations).

Adopted: (Feb. 2017)

# Graduation Requirements

The requirements for graduation from Basin High School have been established by the Board of Trustees of Teton School District 401 within the conformity of the State of Idaho Department of Education guidelines.

Students who have successfully met these requirements will receive a diploma from Basin High School.

- 8 English credits
- 6 Math credits
- 6 Science credits
- 1 Speech credit
- 1 Parenting credit
- 2 Humanities/Fine Arts credits
- 2 US History credits
- 1 Economics credit
- 1 Physical Education credit
- 2 US Government credits
- 1 Health credit
- 1 Vocational credit
- 14 Elective credits

**In addition to the credits listed above, students are also required to:**

- Take the New ISAT by Smarter Balance State Test
- Take CPR Training
- Pass the State of Idaho Civics Exam
- Successfully complete the Senior Project (completed in Senior English)
- Take the ACT or SAT or Compass Test by the end of Grade 11

Every student has the following worksheet with their own credits, so he/she can see exactly what credits and requirements have been met, and what still needs to be completed.

\*Three years of Science and three years of Math are required to graduate from Basin High School. The Math credits must include two credits of Algebra I, two credits of Geometry, one credit of personal finance. Two of the required 6 math credits must be completed during the senior year.

Credits and Requirements needed to Graduate from Basin High School			
English (8)	Math (6)	Science (6)	Electives (14)
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7			7
8			8
			9
Humanities/Fine Arts (2)	US History (2)	US Gov't (2)	10
1	1	1	11
2	2	2	12
			13
Speech (1)	Economics (1)	Health(1)	14
1	1	1	
Parenting (1)	P.E. (1)	Vocational (1)	
1	1	1	
Civics Test:	ISAT SCIENCE:		
SAT/ACT/Compass:	ISAT READING:		
CPR Training:	ISAT MATH:		
	ISAT LANGUAGE:		Total: 46 credits

Basin High School divides the school year into 16 roughly 2-week\*\* blocks. It should be the goal of every student to complete, on average, one credit per block. While Basin does not require homework, it is strongly suggested that students work at home, in order to achieve this goal. Staff will work with students in setting realistic and attainable academic goals.

BLOCK	START DATE	END DATE
1	August 29	September 15
2	September 18	September 29
3	October 2	October 13
4	October 16	October 26
5	October 30	November 10
6	November 13	December 1
7	December 4	December 20
8	January 3	January 18
9	January 22	February 2
10	February 5	February 15
11	February 20	March 2
12	March 5	March 21
13	April 2	April 13
14	April 16	April 27
15	April 30	May 11
16	May 14	May 25

*\*\*Blocks have been adjusted to align with holidays and the District Calendar*

**BHS Daily Schedule**

	START	LUNCH	END	RECOVERY TIME*
Monday – Thursday	8:15	11:24 – 12:03	3:15	
Friday	8:15	11:24 – 12:03	1:15	1:15 – 3:15

Basin students have the option of taking elective classes at Teton High School based upon behavior and meeting individual academic goals. These classes will be scheduled through Basin teachers and the Teton Counselor. BHS staff reserves the right to remove THS classes as an option based on attendance, behavior, and academic progress.

**THS Daily Schedule**

***Teton High School Bell Schedule***

Period	Start time	End time
1st/5 <sup>th</sup>	8:15:00 AM	9:47:00 AM
2nd/6 <sup>th</sup>	9:52:00 AM	11:24:00 AM
Lunch	11:24:00 AM	12:03:00 PM
3rd/7 <sup>th</sup>	12:08:00 PM	1:40:00 PM
4th/8 <sup>th</sup>	1:45:00 PM	3:17:00 PM

**Calculation of Cumulative GPA**

Students ordinarily receive a GPA based on a standard 4 point scale. This number represents an average of all the point values for all completed credits in high school.

GPA's are calculated when a completed credit is added to the transcript. *Student transcripts* sent out of the district before and after graduation will include current GPA.

**Grading Scale**

93-100 = A = 4.0  
 90-92 = A- = 3.7  
 87-89 = B+ = 3.4  
 83-86 = B = 3.0  
 80-82 = B- = 2.7  
 77-79 = C+ = 2.4



73-76 = C = 2.0  
 70-72 = C- = 1.7  
 67-69 = D+ = 1.4  
 63-66 = D = 1.0  
 60-62 = D- = .7  
 59 & Below = F = 0.0

# General Information

## *Parking Your Car*

Park your car in authorized student parking. Do not park your car in the fire lanes, driveways, or on the grass. Inappropriate parking may result in a citation.

## *Campus Rules*

Once you have arrived at school in the morning, you are expected to stay on school grounds, except during lunch or unless you are signed out with BHS staff. The BHS staff will verify your need to leave with either a phone call or a written note from home. If the BHS staff is unable to verify the need, you will not be allowed to leave the school. Failure to abide by these rules may result in truancy.

## *Public Display of Affection*

Hand holding and friendly hugs are **the only** acceptable displays of affection at BHS. Please refer to minor discipline procedures for consequences.

## *Assemblies*

Basin students have to option to attend the THS assemblies. You are expected to attend and follow all school rules. You are not to leave the building or the campus during an assembly unless you check out with the office.

### *Assembly Expectations*

- Feet should not be placed on auditorium chairs.
- No Climbing on or over chairs.
- Electronic devices and cell phones should be silenced and put away.
- Hats may not be worn.
- Assemblies are like classes. Permission is required to leave the auditorium or gym
- Respect must be shown to all performers and speakers with appropriate cheering and applause.

# Attendance

Regular school attendance is essential to the positive learning experience of the student. The main responsibility for attendance rests upon the student with the help of the parent/guardian. Whenever the student is absent for reasons other than school-related activities, it is the responsibility of the parent/guardian to verify the absence with BHS staff.

## Daily attendance for BHS

Students are required by Teton School District to be attendance at least 90% of the time. Basin divides the school year into 16 roughly 2-week blocks. In order to be in attendance 90% of the time, a student can only miss 10% of each block. This equates to 1 day per block that a student can miss without receiving consequences.

If a student is absent more than one day in a block, that student will be required to attend school all day for the remaining Friday(s) in that block. If this cannot or does not happen, the student will be asked to be on closed campus lunches and attend all day on every Friday during the next block.

If a student continues to exceed allowable absences during the closed campus block, that student will be asked to sit out the next block. This time will be an opportunity to evaluate personal educational goals.

Habitual absences will be treated as a discipline issue.

## Tardies for BHS

Tardy is defined as arriving or returning from a designated break/lunch more than 10 minutes after the start time. **4 tardies is equal to 1 absence.**

## Daily attendance for THS

If a student is not in attendance at least ninety percent (90%) of the days a class is in session the Board of Trustees may deny credit for the class, even if the student earned a passing grade. If a student is absent

more than 5 times in a class at Teton High School they will violate the 90% rule and credit may be lost even if the student is receiving a passing grade. Each student's unique absence will be dealt with by Teton High School administration.

The **ONLY** absences that WILL NOT be used in calculating the attendance record for both BHS and THS are:

- A. Those that occur due to school-sponsored activities, since these are considered an equivalent educational experience. These exemptions will apply to students participating in sports events, cheerleading, music related events, FFA trips, academic field trips, and THS club/activities deemed co-curricular.
- B. Bereavement in the immediate family (grandmother, grandfather, father, mother, sister, brother). Any extended bereavement may be reviewed by the Attendance Committee.
- C. Subpoenas to appear in court or court-ordered, out-of-district placements for special services
- D. Illness or hospitalization verified by a doctor's statement.
- E. Pre-arranged work permit authorized by school principal.

## **Discipline Procedures**

### ***Due Process***

All students will be afforded rights as guaranteed under the Constitution. A student shall be given written or oral notice of the charges against his/or her and an opportunity to present his/or her version of the incident in question. Staff members must give each student the opportunity to defend himself/or herself against charges of misconduct prior to disciplinary action which may lead to suspension or expulsion. Such procedures must be reasonable, fair, and lead to a reliable determination of the factual issues involved.

### ***Classroom Discipline (Level 1)***

It is the responsibility of each teacher and each student to assure the environment in the classroom is conducive to learning. If a student is unwilling to comply with classroom rules or are disruptive to the learning environment, teachers may take any or all of the following steps.

1. Call student by name to correct behavior.
2. Relocate student by assigning a seat.
3. Talk to student one-on-one in the hallway.
4. Call parent on the phone.

### ***Minor (Level 2) Discipline Problems***

The following types of student conduct, while under the supervision of the school, on or off school grounds, will constitute a minor discipline problem:

1. Bullying, cyber bullying, initiation, or harassment. (may be considered major or minor)
2. Using profanity, vulgarity, abusive, obscene, or inappropriate language. (may be considered major or minor)
3. Insubordination, defiance, being disrespectful, willful disobedience or failing to comply with reasonable directions of a staff member. (may be considered major or minor)
4. Unauthorized parking in fire lane, driveway, or use of student's vehicle during school hours
5. Truancy, including excessive unexcused time/absence from the classroom
6. Dress code violation
7. Not riding school approved transportation to school activities
8. Public display of affection.
9. Horseplay
10. Repeated Level 1 offenses.

### ***Procedure for Handling Level 2 Discipline Problems***

The procedure for handling minor discipline problems will be as follows: Any steps may be skipped and action initiated at a subsequent step if the seriousness of the behavior warrants.

1<sup>st</sup> Offense: Student/principal conference. Parents may be called and detention assigned.

2<sup>nd</sup> Offense: 1 day suspension, detention, or special assignment. Parents will be called.

3<sup>rd</sup> Offense: 2 days suspension, detention, or special assignments. Parents will be notified.

4<sup>th</sup> Offense: 3 to 5 days suspension. Parents will be notified and the student referred to the superintendent.

5<sup>th</sup> Offense: Referral to the Board of Trustees for possible expulsion. Student may be suspended until the hearing with the Board.

### ***Major (Level 3) Discipline Problems***

The following types of student conduct, while under the supervision of the school, on or off school grounds, will constitute a major discipline problem:

1. Bullying, cyber bullying, initiation, and or harassment in any form.(may be considered major or minor)
2. Using profanity, vulgarity, abusive, obscene, or inappropriate language. (may be considered major or minor)
3. Insubordination, defiance, being disrespectful, willful disobedience or failing to comply with reasonable directions of a staff member. (may be considered major or minor)
4. Extortion by means of force or threat to obtain money or property from another student.
5. Intimidation of any person with the threat of bodily harm.
6. Disruption of school related activities by depriving others of the use of school buildings, school grounds, or parts thereof, through violence, force, noise, threat, passive resistance, or other conduct which interferes with the educational activities as organized by the school officials.
7. Vandalism or graffiti
8. Gambling, stealing, or extortion
9. Intentionally causing, attempting to cause, or behaving in such a way as to cause physical injury to any student or school employee. Any incident in which a student knowingly hits, shoves, or in any way causes physical abuse.
10. Any activity related to the influence of any drugs, illegal drugs, unauthorized prescriptions or possession of drug paraphernalia. Possessing, using, selling, transmitting, or being under the

- influence of any drug, alcohol, intoxicant of any kind, or tobacco. If there is strong evidence of drugs, intoxicants, or alcohol, the proper authorities will be called.
11. Being sent to the office by classroom teacher after teacher has followed the classroom discipline procedure.
  12. Possessing, handling, or transmitting any object which may be reasonably considered a weapon or perception of dangerous object.
  13. Unauthorized use of a vehicle during school hours or at a school function.
  14. Any action that would threaten the health, safety, and well-being of students, teachers, employees, or parents.
  15. Repeated Level 2 offences.
  16. Any discipline issue that occurs within Driggs Elementary School student areas.

### ***Procedure for Handling Level 3 Discipline Problems***

The procedure for handling major discipline problems will be as follows: Any steps may be skipped and action initiated at a subsequent step if the seriousness of the behavior warrants.

1<sup>st</sup> Offense: 1 to 2 days suspension, detention, or special assignments. Parents will be notified.

2<sup>nd</sup> Offense: 3 to 5 days suspension. Parents will be notified and the student referred to the superintendent.

3<sup>rd</sup> Offense: Referral to the Board of Trustees for possible expulsion. Student may be suspended until the hearing with the Board.

### ***Out of school Suspension***

Students may not be on the campus of Basin High School or any other Teton District School during suspension, including after school hours and extracurricular activities.

### ***Expulsion***

A student who continually refuses or fails to abide by school regulations and policies may be expelled from school. Expulsion may result in a loss of credit. Recommendation for expulsion shall be reported to the Superintendent of Schools.

## **General Policies**

### ***Dress Code***

The Board of Trustees of Teton County School District No. 401 recognizes the individual right of students to choose their style of dress. The Board takes pride in the fact that the majority of this district's students have elected to wear clothing and observe grooming habits which represent the pride students have in their school.

Clothing should always be clean, mended, suitable to body size, and in good taste. Clothing or grooming habits that are disruptive, have detrimental effects on the educational process, or depict illegal or immoral acts are prohibited. Clothing and grooming habits must take into account the sensibilities of others. In order to create a workable and enforceable standard for student dress the following guidelines will be followed:

### ***Clothing***

1. Clothing, including shirts and book bags that depict illegal or immoral acts, or grooming habits that are disruptive or have a detrimental effect on the educational process, are prohibited.
2. Clothing which depicts by word or picture items or acts which are obscene, lewd, indecent or offensive are also prohibited.
3. Clothing with any depiction or words describing or advertising any alcoholic or tobacco product, or any legal or illegal substance is prohibited.
4. Clothing which exposes the stomach, back, chest or upper leg is prohibited.
5. Spaghetti straps and tank tops are not to be worn.
6. Footwear must be worn.
7. Undergarments are not to be exposed; leggings are not to be worn alone and must include an appropriate length skirt or shorts (see item eight below).
8. Shorts, skirts, or dresses must be no shorter than mid-thigh.
9. Insignia are unacceptable in any form if they contain words, symbols, messages, styles of gang symbols, logos, emblems which degrade gender, religion, culture, ethnic value or if they are obscene symbols, signs and slogans.

Violation will result in the following:

Student will be required to find an alternate article of clothing before returning to class, principal conference, and parent contact. Students will be truant until dress code violation is corrected.

### ***Accessories***

1. Electronic devices (pagers, cell phones, stereo head sets, MP3 players, tablets, computers, and ear phones) are not to be seen or heard during testing environments.
2. Sun glasses shall not be worn in the school building.
3. Head coverings are allowed at school with the understanding that teachers retain the right to enforce rules established in the classroom-
4. Belts cannot be hanging from the waist.
5. Due to bandannas having gang reference they are prohibited as attire.
6. Jewelry that could inflict bodily harms or be used for drug paraphernalia is prohibited. Visible body piercing such as face, eyes, arms, hands and feet that could inflict bodily harm to self or others is prohibited.
7. Studded wristbands or belts are not permissible in a school setting.
8. Personal toys are not allowed in the school building. I.e. skateboards, roller blades, etc.

Violation will result in the following

1<sup>st</sup> Offense: Confiscation of item for the day.

2<sup>nd</sup> Offense: Confiscation until parent picks-up the item.

### ***Weapons Policy***

Policy of Teton County School Board prohibits students from possessing a weapon of any kind on school property or at school sponsored activities. Instruments considered weapons are knives of all types, chains, chuck-sticks, throwing stars, darts, metal knuckles, blackjacks or clubs, explosives, chemicals such as mace, or any other items intended to inflict injury on another individual or group of individuals.

Possession, use, or any attempt to use such weapons will constitute violation of the policy. Students found in violation of this policy will be referred to law enforcement authorities for legal action; students found in violation will be suspended.

Senate Bill 1189 passed by the Idaho legislature in 1995 requires that a student or students who have been found to have carried a firearm on school property shall be expelled from school for a period of not less than one year (twelve calendar months). The local School Board is allowed to modify the expulsion order on a case by case basis. Discipline of students with disabilities shall be in accordance with the requirement of the federal law part B of the individual with disability education act and section 504 of rehabilitation act. (Idaho Code, Section 33-205). Teton School District No. 401 has a zero tolerance policy toward any kind of gun including look-a-like guns or toy guns on school property or at school functions.

Teton School District No. 401 will not admit a student who has been expelled from another district for violating Senate Bill 1189 until that student has completed the expulsion period. The timing should be based on written confirmation from the district that initially expelled the student.

### ***Dance Policy***

BHS students are allowed and encouraged to attend the THS dances. Dress code applies and will be enforced. All students must show either their current BHS activity or ID card. College students or individuals who are not enrolled in high school may not attend. If a student from another school, private, home or public desires to attend they must adhere to the following.

1. The visiting student must be sponsored by a BHS student.
2. The sponsoring student must obtain & submit to the THS office a THS dance pass at least 48 hours before the scheduled dance.
3. An administrator will contact the visiting student's school to determine if the student is in good standing with that school. (no major discipline problems)
4. The sponsoring student is responsible for the visiting student's behavior. If there is a problem both students will be required to leave.
5. All visiting students must follow all THS policies.

### ***Cheating and Plagiarism***

#### **Cheating:**

- a) To take an examination, quiz, assessment or test in a dishonest way, as by improper access to answers or the information of others, to violate rules or regulations, to deceive, elude, defraud.

#### **Plagiarism:**

- a) "Students who use someone else's ideas or words without giving credit to the source have committed plagiarism. Students who simply change the wording or word order of a passage, or extract phrases from a passage written by another author have not created an original idea - they have committed plagiarism."
- b) The unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work.

#### **Consequences:**

1<sup>st</sup> offense: Zero on assignment and parents will be notified

2<sup>nd</sup> offense: Zero on assignment, parent, teacher, and administrator meeting to determine consequences.

3<sup>rd</sup> offense: Required to complete alternative method for credit.

## ***Extracurricular Activities***

Basin students are allowed and encouraged to participate in Teton High School's extracurricular activities, as long as eligibility requirements are met. Eligibility will be checked at the beginning of each 2-week block. Participation in an extracurricular activity is a privilege. By being a group or team member, the participant assumes the responsibility of projecting an image which is positive, and reflects on the total student body. Their actions, general health habits, behaviors and sense of responsibility should be representative of the role of student leadership being undertaken.

*\*Regular daily attendance and academic progress required for participation in co-curricular activities (winter sports, field days, etc.).*

### ***Fees***

All students who participate in an extracurricular activity must purchase an activity card (\$40). A travel fee of \$25 must be paid for each extracurricular activity in which you are involved. If you wish to participate but are unable to pay fees, talk to the activities director to discuss possible scholarships available. We do not want finances to deter students from participating.

### ***Accountability of Equipment***

Uniforms and equipment will be checked in and out by the advisors and coaches of a particular activity or sport. Students will be held accountable for the specific piece or pieces of equipment checked out to them and will be responsible for the price of a replacement item if they do not return a piece.

If equipment is damaged or destroyed by negligence then the student responsible will be liable for the replacement of the equipment and will be assessed the cost of the replacement. An athlete may not participate in another sports program if equipment for which they are responsible is not returned or restitution is not paid.

### ***Attendance***

The student must be present in school on the day of the contest or activity. If a student is not present on Friday and the contest is played on Saturday, then the athlete or participant is not eligible for that activity. If the advisor, coach, and school administrator is notified of a prior doctor's appointment or if the absence is unavoidable in the eyes of the advisor, coach, and administrator then the student will be eligible.

### ***Travel***

Unless other travel arrangements are authorized, students will board the bus at the school designated bus stops and will return to the designated bus stops. The only variation allowed in this regulation is the release of students to parents in a face-to-face situation at the close of the activity before buses begin the return trip. Such release will require a signed note from the parent. Exceptions to this process must be pre-arranged by the parent with an administrator.

### ***Letter Requirements***

A student must be in a group or a team member in either an active supportive nature throughout the entirety of the season without infractions to be eligible to receive a letter or certificate. Exceptions may be made in case of illness, injury, or if the student moves and his or her advisor or coach feels that the student is deserving of an award. Each participant should meet the following qualifications:

1. Sportsmanship
2. Attitude
3. Cooperation
4. Character
5. Attendance at practice
6. Participation in competition or performance

After a student receives the initial "T" letter, they will then receive bars, emblems and/or certificates indicating that they have lettered during a subsequent school year. Individual plaques or medals will be given at the discretion of the advisor or coach to those participants who have made outstanding contributions throughout the season.

### ***Grade Eligibility Requirement***

To be eligible to participate in extracurricular activities at Teton High School a student must have earned 6 credits the previous semester as required by the Idaho High School Activities Association. Basin High School requires that students meet their individual academic goals for the previous 2-week block to be eligible to participate. While ineligible, students will not be allowed to travel, perform, or dress for any activities.

### ***Hazing***

Hazing, harassment, and initiation practices of any form will not be tolerated. Violation may result in suspension and possible dismissal from the activity.

### ***Behavior***

A student must be in good standing with the school concerning discipline. A student under in-school or out-of-school suspension will be ineligible to participate in at least one competition within a week of their suspension. A student under out-of-school suspension will not be able to attend practice, as that student is not allowed on any school campus during that suspension. No participant in extracurricular activities will be allowed to partake of drugs without prescription, alcoholic beverages or tobacco products or being knowingly present when any of the above are used, possessed, or consumed. Being involved in a crime of moral turpitude may jeopardize their status on a team or group (Refer to consequences of infractions).

### ***Consequence of infractions***

Infractions that occurs during the school year, whether in or out of the season the following consequences will be enforced:

1. If a student is currently participating in an activity, they will be suspended immediately from that activity for 30% of the activity. The suspension may carry over into the next activity in which the student participates.
2. If the student is not participating at the time of the infraction, the 30% will apply to the next activity in which they participate.

3. Participants in activities will be allowed to practice during the suspension but may not participate in any competition.
4. If a second infraction occurs during the school year, the individual will not be allowed to participate in any extracurricular activities for the remainder of the school year.

## **Parent Information**

Your sons and daughters will be faced with many issues as they move through their high school years. During this time they will have to make decisions that will affect their career, education, and personal goals and plans.

They will be gaining knowledge about themselves and others and will gain an understanding about the importance of systematic career and educational planning. As parents, you have the opportunity during this time to be involved with their career planning and provide them with the support needed to make informed choices regarding their futures.

The following activities will be helpful as you guide them through their high school years.

1. Review their career and educational plans with them on a regular basis.
2. Discuss with them how their high school classes relate to potential career choices.
3. Talk to them about your own careers and about the occupations of other family members.
4. Provide them with the opportunity to see their grandparents' and other relative's places of employment.
5. Help them build their self-confidence. Make them feel good about what they do in and out of school. Acknowledge their small achievements.
6. Know their school environment. Visit with teachers, counselors and other staff members.
7. Encourage them to be involved in school activities. Discuss how these can provide career information and self-insight
8. Help them to recognize their area of strength and how these relate to career choices.
9. Encourage them to be involved in school activities. Discuss how these can provide career information and self-insight.

10. Help them to recognize their area of strength and how these relate to career choices.
11. Encourage them to explore all options for educational opportunities beyond high school: technical preparation, apprenticeship programs, military service, junior colleges, or four year institutions of higher education.
12. Stress the importance of always doing their best in school. Recognize their efforts.
13. Celebrate Success! Listen and understand when failure occurs and turns into a learning experience.