

Teton School District No. 401

INSTRUCTION 2700P

High School Graduation Requirements

Publication of Graduation Requirements

Prior to registering for high school, each student will be provided with a copy of the current graduation requirements. Graduation requirements shall also be included in the student handbook.

Credits

Students shall be expected to earn a total of 54 semester credits in order to complete graduation requirements. Special education students who have successfully completed their IEP leading to completion of high school will be awarded a diploma.

The core of instruction is-as follows:

Secondary Language Arts and Communication		9 credits
English (language study, composition, literature)	8 credits	
Speech or Communications	1 credit	
Mathematics		6 credits*
Algebra I (or meets Algebra I standards)	2 credits	
Geometry (or meets Geometry standards)	2 credits	
Secondary Mathematics of the student's choice	2 credits	

*(Two credits must be taken in the last year of high school in which the student intends to graduate. For the purposes of this procedure, the last year of high school shall include the summer preceding the fall start of classes. Students who return to school during the summer or the following fall of the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six credits of high school level mathematics.)unless the student has:

1. Has completed 6 or more high school math credits prior to the fall of their last year of high school, including 2 semesters of an Advance Placement or dual credit Calculus or higher level course; or
2. Earned 8 or more high school credits of mathematics that include Algebra II or higher level of mathematics before their senior year.

AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may be considered a math credit for students who have completed Algebra II standards.

**Students who choose to take Computer Science and Dual Credit Engineering may not concurrently count such courses as both a mathematics and science credit*

Science		
Secondary Science		6 credits*
*(4 credits shall be laboratory sciences)		
Social Studies		7 credits
Government	2 credits	
US History	3 credits	
World History	1 credit	
Economics	1 credit	
Vocational-Education/Humanities/Fine Arts (For students who enter 9 th grade on or before 2016)		6 credits
Humanities (for students who enter 9 th grade after 2016)		2 credits
Health/Wellness		2 credits*
*(For students who enter 9 th grade in Fall 2015 or later, each student shall receive a minimum of 1 class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in the American Heart Association (AHA) Guidelines for CPR to include the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course.		
Physical Education		3 credits

Middle School Credit

If a middle school student completes any required high school course with a grade of C or higher before entering the 9th grade, and if that course meets the same standards that are required in high school and the course is taught by a teacher certified to teach high school content then the student has met the high school content area requirement for such course. The student shall be given a grade for the successful completion of that course and such grade and the number of credit hours assigned to the course shall be transferred to the student's high school transcript and the student's parent or guardian shall be notified in advance when credits are going to be transcribed.

However, the student's parent or guardian may elect to not have the credits and grade transferred to the student's high school transcript. The student still must complete the required number of credits in all high school core subjects identified above in addition to the courses completed in middle school.

College Entrance Examination

A student must take one of the following college entrance or placement examinations before the end of the student's 11th grade year: ACT or SAT.

A student may elect an exemption in their 11th grade year from the college entrance exam requirement if the student is:

1. Eligible to take an alternative assessment as determined through an Individual Education Plan.
2. Enrolled in a Limited English Proficient program for three academic years or less;
3. Transferring from out of state to an Idaho high school in grade twelve (12).

A student who misses the statewide administration of the college exam during the student's 11th grade year for one (1) of the following reasons, may instead take the examination during his or her 12th grade year to meet this requirement: ~~if the student:~~

1. Transferred to an Idaho school district during his or her 11th grade year and has not previously participated in one of the allowed college entrance exams outlined in Subsection 03.a;
2. Was homeschooled during his or her 11th grade year and is enrolled in an Idaho high school as a diploma seeking student; or
3. Missed the spring statewide administration of the college entrance exam for a documented medical reason.

Senior Project

A student shall complete a senior project that includes a research paper and oral presentation by the end of grade 12.

Senior projects may be multi-year projects, group or individual projects, or approved pre-internship or school to work internship programs at the discretion of the District. The project must include elements of research, development of a thesis using experiential learning or integrated project based learning experiences, and a presentation of the outcome.

Completion of a postsecondary certificate or degree at the time of high school graduation or an approved pre-internship or internship program may be used to satisfy this requirement.

Idaho Standards Achievement Tests (ISAT)

In addition to obtaining the necessary credits as outlined above, a student will take the Idaho Student Achievement Test (ISAT) as defined by State Board of Education rules.

Civics Test

Beginning with the class of 2017, all secondary students must successfully pass the civics test or alternate path. "Civics test" as used herein means the 100 questions used by officers of the United States citizenship and immigration services as basis for selecting the questions posed to applicants for naturalization.

The District will determine the method and manner in which to administer the civics test. A student may take the civics test, in whole or in part, at any time after enrolling in grade 7 and may repeat the test as often as necessary to pass the test. The District will document on the student's transcript that the student has passed the civics test.

The applicability of this requirement for students who receive special education services will be governed by the student's Individualized Education Plan.

Waiver of Requirement

Graduation requirements generally will not be waived under any circumstances. However, in rare and unique hardship circumstances, the principal may recommend, and the Superintendent may approve minor deviation from the graduation requirements.

Alternative Programs

Credit toward graduation requirements may be granted for planned learning experiences from accredited programs, such as summer school, university courses, correspondence courses, and online/virtual courses. Credits for postsecondary coursework will be recorded as determined by the student when enrolling in college coursework according to Idaho State Statute Title 33-5109.

Credit for work experience may be offered when the work program is a part of and supervised by the school.

All classes attempted at Teton High School and all acceptable transfer credits shall be recorded on the transcript. All grades earned, including failures and retakes, shall be recorded as such. When repeating a course, the higher grade will be the only grade calculated into the GPA and class ranking.

Class Rank (GPA)

Class rank is compiled from semester grades. Teton High School calculates class rank based on a weighted GPA.

Early Graduation

A student who completes all of the graduation requirements set forth by the District and the State Department of Education prior to the completion of eight semesters of school attendance in grades 9 through 12 may submit a written request to their school counselor. The school counselor forwards the request to the building Principal and Superintendent for approval.

The Superintendent is authorized to create any procedures necessary to assist students to achieve early graduation as well create incentives for participation in any early graduation program. Existing programs providing incentives to complete coursework early are described in Policy 2435 Advanced Opportunities.

Cross Reference: 2435	Advanced Opportunities
2715	Secondary Route to Graduation

Legal Reference: I.C. § 33-4601, *et seq.* Advanced

I.C. § 33-5109 Postsecondary Enrollment
Options
Opportunities IDAPA 08.02.01.350 Early
Graduation
IDAPA 08.02.03.105 High School Graduation
Requirements IDAPA 08.02.03.107 Middle Level Credit
System

Procedure History:

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