

**JOB TITLE**

Spanish Language Teacher

**POSITION TYPE**

Part-time contingent upon funding from the Education Foundation of Teton Valley

This is a contract position paid by the Education Foundation of Teton Valley. The educator will be responsible for implementing the Risas y Sonrisas Curriculum for K-3 students in Victor, Driggs and Tetonia Elementary Schools except for the dual language classes. This program focuses on vocabulary and practical conversation through songs and play. This instructor must collaborate with principals of each of the elementary schools to schedule two, classes per month for all K-3 students. Depending on the educator's schedule, this may also include Pre-K classes.

**QUALIFICATIONS:**

We prefer candidate to hold or be eligible for a current Idaho teaching certificate with appropriate endorsements by grade level and subject area. Must be fluent in Spanish and English languages.

**SUPERVISED BY:**

Victor Elementary School Principal

**SUPERVISES:**

Students in their classroom only; no other school-related obligations except all-teacher orientation in August.

**JOB GOALS:**

Through leadership and supervision, the teacher will teach K-3 students Spanish using the provided curriculum. The position requires that the teacher travel to three elementary schools so it is necessary for the teacher to work with the principals to develop a time- and travel-efficient schedule. During the 2018-19 school year, the schedule was as follows:

Week 1: Driggs: All day on Tuesday Wednesdays and Thursdays

Week 2: Victor: Mondays and Tuesdays all day and Tetonia on Thursdays

Week 3: Same schedule as week 1

Week 4: Same schedule as week 2

**PERFORMANCE RESPONSIBILITIES:**

Demonstrates instructional skills by:

- becoming acquainted with the provided Risa y Sonrisas curriculum and following the day-to-day lesson plans provided in this curriculum,
- organizing a productive classroom,
- designing measurable and observable instructional objectives, -
- designing lessons with logical and sequential content,
- teaching at the correct level of difficulty and complexity,

- using classroom procedures that are flexible,
- using motivation, retention, reinforcement, and transfer techniques,
- displaying a command of subject matter
- establishing and clearly communicating acceptable parameters for student behavior,
- using appropriate evaluation activities.

Demonstrates interpersonal skills by:

- developing positive interpersonal relationships with students, parents, teachers and building staff,
- working within the guidelines of each teacher's classroom behavioral criteria,
- encouraging student independence and creativity,
- modeling a positive self-concept and attitude.

Demonstrates professional responsibilities by:

- supporting school and district regulations and policies,
- selecting appropriate channels for resolving concerns/problems,
- providing needed and requested information on a timely and effective basis.

**TERMS OF EMPLOYMENT:** This is a contract position and educator will not be considered a TSD401 employee. This person will work approximately 42.5 hours a month (school hours) from September to June. Hours will be determined at the beginning of each year depending on the number of dual immersion classes added by the district and the grade levels included in this program. As the number of dual immersion classes funded by the district increase, the amount of classes taught in this program will decrease until there is one dual immersion class in each of the K-3 grades. At that point, hours will be stable, within the parameters of the district adding classes as enrollment grow.

**EVALUATION:** To be conducted by elementary school principals in accordance with the guidelines specified in the evaluation policy.

**PAY SCALE:** \$20 per hour depending on experience; no benefits; no mileage