

JOB TITLE

Spanish Language Teacher

POSITION TYPE

Part-time contingent upon funding from the Teton Valley Education Foundation

This is a contract position paid by the Teton Valley Education Foundation. The educator will be responsible for implementing the Risas y Sonrisas Curriculum for K-3 students in Victor, Driggs and Teton Elementary Schools with the exception of the dual language classes. This program focuses on vocabulary and practical conversation through songs and play. This instructor must collaborate with principals of each of the elementary schools to schedule two, 45-minute classes per month for all K-3 students.

QUALIFICATIONS:

We prefer candidate to hold or be eligible for a current Idaho teaching certificate with appropriate endorsements by grade level and subject area. Must be fluent in Spanish and English languages.

SUPERVISED BY:

Victor Elementary School Principal

SUPERVISES:

Students in their classroom only; no other school-related obligations.

JOB GOALS:

Through leadership and supervision, the teacher will teach K-3 students Spanish using the provided curriculum. The position requires that the teacher travel to three elementary schools so it is necessary for the teacher to work with the principals to develop a time- and travel-efficient schedule.

PERFORMANCE RESPONSIBILITIES:

Demonstrates instructional skills by:

- becoming acquainted with the provided Risa y Sonrisas curriculum and following the day-to-day lesson plans provided in this curriculum,
- organizing a productive classroom,
- designing measurable and observable instructional objectives, -
- designing lessons with logical and sequential content,
- teaching at the correct level of difficulty and complexity,
- using classroom procedures that are flexible,
- using motivation, retention, reinforcement, and transfer techniques,
- displaying a command of subject matter
- establishing and clearly communicating acceptable parameters for student behavior,
- using appropriate evaluation activities.

Demonstrates interpersonal skills by:

- developing positive interpersonal relationships with students, parents, teachers and building staff,
- working within the guidelines of each teacher's classroom behavioral criteria,
- encouraging student independence and creativity,
- modeling a positive self-concept and attitude.

Demonstrates professional responsibilities by:

- supporting school and district regulations and policies,
- selecting appropriate channels for resolving concerns/problems,
- providing needed and requested information on a timely and effective basis.

TERMS OF EMPLOYMENT: This is a contract position and educator will not be considered a TSD401 employee. This person will work 42.5 hours a month from September to June the first year. Hours will be determined at the beginning of each year depending on the number of dual immersion classes added by the district and the grade levels included in this program. As the number of dual immersion classes funded by the district increase, the amount of classes taught in this program will decrease until there is one dual immersion class in each of the K-3 grades. At that point, hours will be stable, within the parameters of the district adding classes as enrollment grow.

EVALUATION: To be conducted by elementary school principals in accordance with the guidelines specified in the evaluation policy.

PAY SCALE: \$15 TO \$20 per hour depending on experience; no benefits