

TITLE: School Speech and Language Pathologist**JOB SUMMARY**

The Speech and Language Pathologist identifies students with communication disabilities; plans, implements and provides therapy and other appropriate speech and language services; recommends appropriate goals and service times; coordinates meetings and services for eligible students and their parents (may include - testing/screening, Eligibility and IEP meetings, parent conferences, pre-referral observations and meetings); completes in a timely manner all required forms and documents required by Medicaid, IDEA, the State of Idaho and Teton School District 401 and maintains secure files and records required for reference and compliance; provides instruction and monitoring to speech and language paraprofessionals (if applicable); and provides any other education services relative to the position of Speech/Language Pathologist.

REPORTS TO: Special Education Director and Building Administrator

SUPERVISORY RESPONSIBILITIES: Classroom, students, paraprofessionals as assigned by Administrator

PROFESSIONAL REQUIREMENTS

- Valid Idaho Education Credential (Pupil Personnel Certificate) endorsed for Speech/Language Pathologist.
- Appropriate License and Certification necessary to perform duties in Idaho School Districts, including Medicaid billing as applicable.
- Fingerprint/Criminal Justice Clearance
- Ability to perform duties in accordance with general educational ethical requirements of Teton School District 401 and the State Department of Education.
- Positive Public Relations Skills

DUTIES AND RESPONSIBILITIES

- Provide a thorough assessment and diagnosis of speech, voice, and language impairments.
- Provide hearing screening to identify speech handicapped children at regular intervals and at specified levels.
- Provide hearing aid education and monitoring.
- Serve as a resource to staff members in the development of a program for oral communication and speech improvement.
- Assist and guide staff members in observing, describing and referring suspected and identified speech/language impairments.
- Assist in proper referrals of individuals to agencies and specialists in the community.
- Provide appropriate individualized programs of therapy to meet student needs and correct existing speech or language handicaps.
- Writes IEPs, classroom programs, and diagnostic evaluation summaries.
- Meet students at designated times and locations.
- Establish and maintain standards of student behavior.
- Participate as team member for problem-solving, evaluation and IEP meetings and maintain all required records.
- Maintain inventory of equipment and supplies.
- Complete appropriate reporting requirements in a timely manner.
- Complete timely Medicaid billing submissions as applicable.
- Evaluate and suggest revisions to the program, as needed.
- Any other duties as directed by the Building Administrator or Special Education Director.

PHYSICAL DEMANDS AND WORK ENVIRONMENT

While performing the duties of this job, the employee frequently stands, walks and sits. The employee may occasionally push or lift up to 50 lbs., such as boxes of books and AV/VCR carts. Specific vision abilities required by this job include close vision such as ability to read handwritten or typed material, and the ability to adjust focus. The position requires the individual to successfully meet multiple demands and interactions with the public and other staff. The noise level in the work environment is generally moderate. Duties are performed indoors and occasionally outdoors.

COMPENSATION:

- Yearly contract based on academic calendar as determined by the Board of Trustees and employee placement on the district's current career ladder schedule. Placement is determined by employee's experience and education level.
- Additional stipends dependent on experience and qualifications.
- Comprehensive benefit package.
- Certain specific assignments may require additional work days (extended contracts) as determined by district administration.
- Professional Development Allocation
- Eligibility for Leadership Premium

EVALUATION

Employee's performance in this position will be evaluated by the Director of Special Education and/or designee in conformance with district policy.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The physical demands and work environments described are representative of those that must be met by an employee to successfully perform the essential functions of this job. The requirements listed are representative of the knowledge, skill, and/or ability required. The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not an exhaustive list of the duties performed for this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.