

Teton County School District #401
Minutes of the Regular Meeting of the Board of Trustees
District Office
Monday, December 12, 2016 – 5:30 PM

Members Present:

Delwyn Jensen, Chair
Chris Isaacson, Vice Chair
Ben Kearsley
Nan Pugh
Shelley Streit
Monte Woolstenhulme, Superintendent
Becca Berry, Clerk

Excused:

I. Executive Session

At 5:05 p.m., Ben moved to go into Executive Session according to Idaho Code Section 74-206(1)(a)(b)(f) to discuss personnel, student, and legal matters. Chris seconded the motion. Roll Call: Shelley Streit voting yes, Nan Pugh voting yes, Delwyn Jensen voting yes, Chris Isaacson voting yes, and Ben Kearsley voting yes. No unopposed votes, motion passed 5-0.

Items discussed:

- a) Personnel (5:15 - 5:20)
- b) Student (5:10 - 5:15)
- f) Legal (5:05 - 5:10)

Exited Executive Session at 5:20 pm.

II. Open Session

Present: Lisie Smith, Megan Bybee, Carl Church, Frank Mello

III. Call to Order

Delwyn Jensen welcomed those in attendance and led the group in the Pledge of Allegiance.

IV. Consent Agenda

Consideration of Minutes: November 2016 Minutes

Acceptance of Monthly Financial Reports

Personnel:

Left the District: n/a

Hired since last Board Meeting: Greg Bagley, Christopher Dustin, Adam Orton

Chris moved to approve the consent agenda. Nan seconded. Passed 5-0.

V. Action Items

Public Comments

N/a

Student Requests: AINW Music Conference

Kristy Romano teaches music at THS. Five students have qualified for the AINW Music Conference (Jessica Flores-Perez, Hallie Hill, Kaleb Kaufman, Marley King, Samantha Soper). Six states participate; 4,600 students applied to attend and 400 were accepted. Students will be working with composers and professors while at the conference. The conference is in Seattle which will take place mid February. The cost of registration is \$345 per student; totalling \$1,725. They will fundraise to pay for transportation to Seattle.

Chris moved to support the request for \$1,725 for registration but in the future if the funds are not raised for transportation, then they should come back to the Board and request the needed funds. Ben seconded. Passed 5-0.

Student Highlight: Boys Soccer

Jesus Castro is the boys soccer coach; he introduced his team. The team won the State Soccer Championship. Seniors spoke for a minute or two each. The Board is impressed with the students and atmosphere in our schools.

Bus Bids

No bus bids received. Should receive some for next month's meeting.

School Capacity/Enrollment Updates (GPC Architects)

Garrett is sick; this agenda item will be reviewed next month.

School Reports: Schools, TEA, TVEF, Curriculum, Admin

TEA:

-Busy

-Master Teacher Premium Training--have 10 teachers signed up

-Could the Board send something out to teachers about their job regarding the Dual Immersion Program? Let them know how the program will affect them and their job.

TVEF:

-Shop for Schools

-Teacher grants coming up

-Thinking about starting something like Art Reach but with Spanish

Curriculum Director:

-Been working on subject specific outcome strands. Helping teachers and parents know what needs to be covered at each grade level and subject. The two biggest gaps she sees are science and social studies at the elementary level. There are other needs as well, for example, Physics does not have an updated textbook.

-Working on getting an INL Grant for 2nd grade; \$9600; train three teachers; one from each school to try to help grow STEM Curriculum.

-Brian, Lauren, PD Committee met. Committee feels they are just piecing the PD together. So they are working to develop a 3-5 year PD Plan. This will give them a path to purpose.

-Trying to make students' education transparent.

Delwyn noted as they come up with PD costs, get that information to the Board sooner rather than later so they can have that information during the budgeting process.

Admin:

-Checking roads and weather early in the morning.

-State reports (one is graduation report).

-Dual Immersion--attended a meeting and spoke about schools and dual immersion. Hispanic feels cultural acceptance by the District starting the program.

Frank Mello provided a college credit report as part of his school report. The Board was very impressed with how Teton was doing. Mr. Woolstenhulme explained that it is hard to compare schools; for example, we use IDLA and Sugar uses IEN. Each school has a different program they are functioning under, so it is hard to say one is doing better than the other. It would be nice to get the positive college information out. Lisie Smith and Lauren Young will do some type of article highlighting THS's accomplishments.

The Board was impressed with the RTI Guidance Document. The RTI Committee decided to write down what they have been doing the past five years. It goes over how to determine students that need more support. Other districts have been really impressed with what Teton has done at the secondary level. It is easy to provide extra support at the elementary level, but secondary gets tricky. THS has created credit recovery classes as part of the master schedule. They have also developed an early warning system for students that are falling behind so they can get them on track to graduate before it is too late.

Strategic Plan

In January meeting the admin team will present their Student Achievement Plan.

Dual Immersion/Language

On December 2nd, Mr. Woolstenhulme sent a district wide email to about the dual immersion program. As of today 30 students are signed up for kindergarten next year and 24 for 1st grade. Some parents have signed their children up for years following as well.

A meeting about the program has occurred in Driggs. One will be held in Victor and Tetonia also. In February or March they will be determining the final numbers and how many classes to have.

School districts in Utah are bringing people in on visas from Spain to teach. Following the email Mr. Woolstenhulme sent out, three staff members have expressed interest in being part of the program. He has had Latino parents ask what they need to do to be part of the program.

ELL (English Language Learner)

Breanne Hathaway has been collecting data on the District's ELL students. She has that information broken out by school and district. There are different tiers of classification for the ELL students. She has been working on how to help teachers know how to help their ELL students. She has also been working on getting ELP's signed by parents.

Testing will start in January and go through March. She has a draft plan on how students enter and exit the program.

Superintendent Goals

Mr. Woolstenhulme has been trying to focus and do a few things well rather than lots of things okay.

Student Achievement:

- MAP
- Graduation Rate
- Support new Admin Team
- Dual Immersion
- Strategic Plan Implementation

Fiscal Responsibility:

- Supplemental Levy Renewal
- Bond Planning for 2017

The Board asked Monte how mentoring happens. Each new admin has an admin mentor, and he partners with that mentor. He meets with them at least once a month asking them how things are going, where they may need to improve.

The next Superintendent update will be in February. The Board would like to meet a little bit earlier for Executive Session to review Monte's midterm evaluation.

The Board will have a special meeting on January 17th at 6:00 p.m. at the District Office to review what the Board should be doing as with the Superintendent Evaluation.

2017-18 Calendar Timeline

The calendar committee will be meeting in January and present in February. The plan is to have the Board adopt the calendar in February or March.

Break

District Vision-Mission Poster

Nan motioned to approve the Vision-Mission Poster. Chris seconded. Passed 5-0.

Update on Professional-Development Committee

Covered in CD Report.

Bond Planning

Bob has created the survey; he would like to get some feedback before it is used. He would like the bond website to be finished before he starts the focus groups. The bond website will not be done for another month. Bob might have to start before it is complete.

Bob needs the list of people for him to interview this month. Chris Schultz is working on putting the groups together. If someone wanted to give their input but was not invited to be part of a focus group can do the survey on the bond website. Bob will do a test focus group.

Discussion on capacity, enrollment, and what to include on the FAQ sheet. Ben noted that the Board is looking for people's gut feelings/opinion right now. The point of the focus groups is to get information from them, not for the Board to give information to them. Delwyn and Monte will review the FAQ sheet.

Nan has been working with Bridget to create the basic site map. Bob and the website need to be sync. There will be a page for the problems the district is facing, a school funding page, how the bond will affect taxes, a survey, and a contact page.

Discussion on what to include on the tax page (calculator or no calculator; link to the county assessor's office or no).

The Board needs to come up with a slogan.

Website Review

Nan only had time this month to reach out to one other website company, Edlio. Their initial cost is lower and then is about the same compared to School Pointe. She would like to reach out to two or three other companies and present next month.

Policy Review

5400 (Personnel-Leaves of Absence)

The board does not want to define a person's immediate family member.

Ben motion to approve the changes made by the ISBA. Passed 5-0.

8605 (Non Instructional Operations-Retention of District Records)

Chris motioned to adopt 8605. Passed 5-0.

1315 (District Planning)

Discussion on who would be in charge of the new requirements.

Chris moved to adopt 1315--District Planning. Passed 5-0.

3270 (District Provided Access to Electronic Information, Services, and Networks)

Mr. Woolstenhulme will kick this policy to IT to get their recommendation on the different options.

5270 (Personal Conduct)

Chris moved to accept 5270; substitute it for the current policy 5280, and rewrite the sentence to contacting the media to designee. Ben seconded. Passed 5-0. (No or to...)

5340 (Evaluation of Certificated Personnel)

Mr. Woolstenhulme will review the different options and come with a recommendation next month.

6400 (Principals)

Mr. Woolstenhulme will review 6400 with the Admin Team.

7700 (Bond Account)

Mr. Woolstenhulme will ask Eric Heringer if 7700 will affect Teton School District's bond rating.

7710 (Bond Continuing Disclosure and Certification Requirements)

Mr. Woolstenhulme will review 7710 with Carl Church and Eric Heringer.

Other Business

Dewlyn asked if there is a central place to store pictures. Finding good pictures seems to take a long time. Mr. Woolstenhulme will check with IT but could see that taking lots of space.

Shelley moved to approve the emergency school closure on December 5th due to poor roads. Ben seconded. Passed 5-0.

Public Comment

Kathleen Haar-Board meeting participation

Nan motioned to adjourn. Ben seconded. Passed at 9:05 p.m.