Teton School District No. 401

INSTRUCTION 2000

Goals

The Board of Trustees recognizes its obligation and duty to provide an educational program equally available to all young people of the district. The Board of Trustees believes that all students should have the opportunity to be educated to the extent of their abilities, aptitudes, capabilities, and interests through a program that recognizes and provides for the individual differences of all students of the school district. Innovation and change, based upon thorough research, study, deliberation and evaluation will be encouraged.

The District's educational program will seek to provide an opportunity for each child to develop to his or her maximum potential. The objectives for the educational program are:

- To foster self-discovery, self-awareness, and self-discipline.
- To develop an awareness of and appreciation for cultural diversity.
- To stimulate intellectual curiosity and growth.
- To provide fundamental career concepts and skills.
- To help the student develop sensitivity to the needs and values of others and respect for individual and group differences.
- To help each student strive for excellence and instill a desire to reach the limit of his or her potential.
- To develop the fundamental skills which will provide a basis for life long learning.
- To be free of any sexual, cultural, ethnic, or religious bias.

The administrative personnel are responsible for apprising the Board of the educational program's current and future status. The Superintendent should prepare periodic reports that include:

- A review and evaluation of the present curriculum;
- A projection of curriculum and resource needs;
- An evaluation of, and plan to eliminate, any sexual, cultural, ethnic, or religious bias that may be present in the curriculum or instructional materials and methods;
- A plan for new or revised instructional program implementations; and
- A review of present and future facility needs.

Policy History:

Adopted on: August 10, 2009 Revised on: May 14, 2012